

PREVENTING CHILD SEX TRAFFICKING THROUGH STATEWIDE COORDINATED EFFORTS:
The Minnesota Approach



INTRODUCTIONS



PRESENTATION OVERVIEW

- Development of *Not a Number*
- Programmatic Scaling
- Partnership with MDH
- MDH Overview
- Merging Systems
- Research and Evaluation



MDH AND LOVE146 PARTNERSHIP





MDH AND LOVE146 PARTNERSHIP

- 166** Facilitators have been trained in *Not a Number* since 2017
- 9** Trainings completed by Minnesota trainers since December 2018
- 1,327** Youth have completed *Not a Number*
- 7** Trainers trained and four remain certified to lead FCTs
- 121** Professionals have been certified by Minnesota trainers



MERGING SYSTEMS AND PARTNERSHIPS

- MDH and Juvenile Justice Advisory Committee (JJAC)
- Minnesota Student Survey – added sexual exploitation question
- MN Department of Human Services – 2021 *Not a Number* FCT for staff in residential treatment centers
- Partnership with Rotary Club



RESEARCH IN MINNESOTA

This is the first population-based prevalence estimate of high school students who report trading sex for something of value (including trafficking of minors for sexual exploitation). Trading sex presents many harms to young people. In 2019, the Minnesota Student Survey – a tri-annual census of young people in Minnesota’s schools – included a new question for 9th and 11th graders:

Have you ever traded sex or sexual activity to receive money, food, drugs, alcohol, a place to stay, or anything else?
 NO YES 1.4% answered "yes"

At least 5,000 YOUNG PEOPLE IN MINNESOTA HAVE TRADED SEX¹
This is likely an underestimate because the MSS is completed by students enrolled in school. It does not include youth who were not in school on the day of the survey or who do not attend school. Young people may also be reluctant to answer "yes" for many reasons, including shame or fear.
¹ The estimate of 5,000 young people is based on a 2019 Census Bureau's estimate of 16.17 percent in the State of Minnesota. We used the formula: 1.4% of 357,801 = 5,009.

Trading Sex and Sexual Exploitation among High School Students: Data from the 2019 Minnesota Student Survey.



2019 STUDENT SURVEY RESULTS

RACE & ETHNICITY

Students from many different backgrounds reported trading sex.

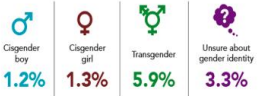
Percentage of youth who answered "yes" within each category

American Indian/Native+*	3.1%
Asian/Asian American	0.7%
Black, African, or African American	1.7%
Hispanic/Latinx	1.5%
White	1.2%
Multiple Races	1.8%

* This category includes all students identifying as American Indian or Alaskan Native (AIAN) only or ANA (plus other race/ethnicities) or Native Hawaiian or Other Pacific Islander (NHOPI) or HPI (plus other race/ethnicities).

GENDER IDENTITY²

Students of all gender identities reported trading sex. For example, among transgender students, 5.9% reported trading sex.



² Transgender is a term that describes individuals whose gender identity differs from social or cultural expectations of their birth-assigned sex. Cisgender is a term for those whose gender identity aligns with their birth-assigned sex.

Martin, McMorris, Rider & Johnston-Goodstar, January 2020
<https://www.nursing.umn.edu/research/research-topics/trading-sex-and-sexual-exploitation-among-high-school-students>



ROTARY CLUB TO END HT

Mission: To End Human Trafficking

Purpose:

1. Develop an infrastructure to support the long-term goal to end human trafficking
2. Serve as the hub in creating partnerships with other Rotary Districts

- Currently in 9 states (MN, WI, ND, TX, AZ, GA, NE, FL, WA) and four other countries (Great Britain, Thailand, Turkey, Kenya)

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EVALUATE & RE-EVALUATE

- Initial process analysis
- Love146 continues to prioritize evaluation and is actively working towards a more rigorous evaluation, including a long-term follow-up with youth participants.





YOUR RESPONSIBILITY: REPORT ALL SUSPECTED CASES

Call the appropriate child welfare or reporting agency

————— and —————

The National Human Trafficking Hotline

888-373-7888



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